

Effectiveness of Communication Skills Training Program in Developing Some Visual Perception and Writing Readiness Skills for Kindergarten Children

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ABSTRACT The aim of the paper is to explore the effectiveness of Communication Skills Training Program in Developing Some Visual Perception and Writing Readiness Skills for Kindergarten Children. A semi-experimental, pre-post-test for the two groups (experimental and control) was employed. Participants were 30 children. They aged between 5 and 5.7 years ($M=5.3$ years, $SD=0.984$). Two groups were constructed with equal number of children for each (experimental = 15 children, of which 9 were girls, while 6 were boys, and control = 15 children, of which 10 were girls, while 5 were boys). A program was applied to the experimental group (12 sessions; 3 sessions per week; each session lasts for 20-25 minutes, total period or application = 4 weeks, that is a month). Results advocate the effectiveness of the employed raining program.